

2024년 진주교육대학교 교사교육 국제 학술대회

International Conference on Teacher Education
Chinju National University of Education, Jinju, South Korea

핀란드 교육을 넘어서:
한국/동아시아의 교사교육 및 수업 방법론에
대한 새로운 국제적 담론

Beyond Finnish Education:
South Korean/East Asian Initiatives on
Teacher Education and Teaching Practices
as New International Discourse

Co-Hosts / 주최



Chinju National University of Education, South Korea
진주교육대학교



Gyeongsangnam-do Office of Education, South Korea
경상남도교육청



Asian Qualitative Inquiry Association, South Korea
아시아질적탐구학회



OCT 18-19, 2024 In-person & Live-Zoom

VENUE: Chinju National University of Education, Jinju, South Korea

2024. October

International Conference on Teacher Education
Chinju National University of Education, Jinju, South Korea

1st Day

2024. 10. 18. (Friday)

09:00	Opening Ceremony	Celebratory Performance
09:30	Keynote A	
10:10	Keynote B	
10:50	Q&A and Discussion	
11:10	Korean Session A	English Session A
12:30	Lunch Break	
13:30	Main Session	Korean Session B
15:00	English Session B,C	Korean Session C,D,E
16:30	English Session D,E,F	
16:30	Workshop A	

2nd Day

2024. 10. 19. (Saturday)

09:30	Keynote C	
10:10	Keynote D	
10:50	Q&A and Discussion	
11:00	English Session G,H	Korean Session F,G,H
12:30	Lunch Break	
13:30	English Session I	Korean Session I,J,K,L,M
15:00	Korean Session N,O,P,Q,R	English Session J
16:30	Workshop B,C	

1st Day

2024. 10. 18. (Friday)

09:00

09:30

Opening Ceremony

Welcoming Address: Sung-Kyu Kim, President, Chinju National University of Education

Congratulatory Address: Youngcook Jun, (Sunchon National University; former resident of Korean Qualitative Inquiry Association)

Host: Suh Keong Kwon (Chinju National University of Education)

(In-Person: Main Auditorium(대강당) / Live Zoom: 263 168 2482)

Celebratory Performance: Traditional Korean music

Arirang Play (아리랑 놀이)

Joo Young Kim (Chinju National University of Education)

09:30

10:10

Keynote A

Speaking Back: Towards a New Scholarly Discourse of East Asian Education

되받아 말하기: 동아시아 교육에 대한 새로운 학문적 담론을 향하여

Keita Takayama (University of South Australia, Australia)

Host: Suh Keong Kwon (Chinju National University of Education)

(In-Person: Main Auditorium(대강당) / Live Zoom: 263 168 2482)

10:10

10:50

Keynote B

Building World-Class Teacher Education in China? Challenges and Global Implications

중국에서 세계적 교사 교육 체계 구축하기: 도전과 국제적 시사점

Jun Li (Western University, Canada)

Host: Suh Keong Kwon (Chinju National University of Education)

(In-Person: Main Auditorium(대강당) / Live Zoom: 263 168 2482)

10:50

11:10

Q&A and Discussion

11:10
12:30

Korean Session A

Excellence of Teacher Education in Five Korea National Universities of Education

한국 5개 교육대학교의 교육과정과 수업에 대한
포스트 오리엔탈적 탐구

Chair: Jae-Hong Joo
(Chinju Natioanl University of Education, South Korea)
(In-Person: Teacher Education Center 504)

Legacy and Improvement: Structure and Characteristics of the 2015 Revised Gyeongin National University of Education Curriculum and Directions for Improvement

계승과 혁신: 2015 개정 경인교대 교육과정 구조와 특징, 그리고 혁신방향
Dongwon Lee (Gyeongin National University of Education, South Korea)

An Inquiry on the History and Culture of Gwangju National University of Education Curriculum

광주교육대학교 교육과정의 역사와 문화에 대한 탐구
Jae-seong Jo (Gwangju National University of Education, South Korea)

An Current Status Analysis of the Competency-Based Elementary Teacher Education Curriculum at Cheongju National University of Education

청주교육대학교의 역량 중심 초등교사 교육과정 현황분석
Jongbum Lee, Mihye Kim (Cheongju National University of Education, South Korea)

The course of training teachers with both character and expertise in Jeon-ju national university of education

전주교육대학교의 인성과 전문성을 두루 갖춘 교사 양성 과정
Rim Lee (Jeon-ju National University of Education, South Korea)

Teacher Education for Strengthening Practicality in Elementary Schools: Analysis of the 2023 Curriculum Reform at Jinju National University of Education

초등학교 현장성 강화를 위한 교사 교육: 진주교대 2023 교육과정 개편과 새로운 특징의 분석

Jae-Hong Joo (Chinju Natioanl University of Education, South Korea)

English Session A

International Study of Teacher Leadership

교사 리더십 연구의 국제적 담론

Chair: Charles F. Webber
(Mount Royal University, Calgary, Canada)
(Live Zoom: 657 025 2600)

Who is interested in teacher leadership and why?
Charles F. Webber (Mount Royal University, Calgary, Canada)

Teacher leadership in South Africa: The power of influence in restoring social justice
Molly Fuller (North-West University, Southern Africa)

Teacher leadership in the Moroccan Context: Perceptions and Practices
Samira Idelcadi (Souss Massa Regional Academy of Education and Training, Morocco)

Moving teacher leaders to the front line of school improvement: Lessons learned by one Australian research and development team
Joan M Conway (University of Southern Queensland, Australia)

Systematic enhancements in teacher-led practices for South Korean education
Jung-Hoon Jung (Pusan National University, South Korea)

12:30

13:30

Lunch Break

13:30

15:00

Main Session

Beyond Western Teacher Education: East Asian Approaches

서구 교사 교육을 넘어서: 동북 아시아
5개국의 교사교육 우수성 탐구

Chair: Omsin Jatuporn
(Chiangmai University, Thailand)
(Live Zoom: 621 058 6871)

Reform and Development of Science Teacher Education in Taiwan
Hsiao-Lin Tuan (National Changhua University of Education, Taiwan)

Reimagining Teacher Education for Future-readiness
Ee-Ling LOW (Nanyang Technological University, Singapore)

Beyond Western Teacher Education: The Development and Internationalization
Discourse of Teacher Education in East Asian Countries - The case of Hong Kong
Sylvia Yee Fan Tang (The Education University of Hong Kong, Hong Kong SAR)

The Strengths and Challenges of Teacher Education in South Korea
Ee-gyeong Kim (Graduate School of Chung Ang University, South Korea)

Korean Session B

Innovative Music Education Practices by Elementary School Teachers in Gyeongnam

경남 초등학교사의 선진화 음악과 수업

Chair: Youngjoo Park
(Korea National University of Education, South Korea)
(In-person: Music Education Building)

Innovative Digital Music Education
혁신적인 디지털 음악 교육 방안
Eun Yeong Kim (Milyang Elementary School, South Korea)

Improving Communication Skills through Backward Design-Based Creative Activities
백워드 설계 적용 창작 활동을 통한 소통 역량 향상에 관한 연구
Eunseok Bang (Jinju National University of Education Affiliated Elementary School, South Korea)

Effective Saxophone Teaching Strategies for Elementary School Students
초등학생을 위한 효율적인 색소폰 지도 방안
Jinsook Kim (Yongsan Elementary School, South Korea)

Music Education for Lower Elementary School Students
저학년 학생과 음악 수업
Seong-Uk Kang (Chinju National University of Education, South Korea)

15:00
16:30

English Session B

How teacher leaders understand the political and social dimensions of their societies

교사 리더들은 사회의 정치적·사회적 차원을 어떻게 이해하는가?

Chair: Charles F. Webber
(Mount Royal University, Calgary, Canada)
(Live Zoom: 657 025 2600)

Advances of research on teacher leadership in Mexico

Edith J. Cisneros-Cohernour (Universidad Autónoma de Yucatán, Mexico)

Understanding and influence of teacher leadership in the post-apartheid South-African context

Corne (CP) van der Vyver (North-West University, Southern Africa)

Searching for Reflectivity: The impact of a narrative approach to teachers leadership

Elena Seghedin and Ovidiu Gavrilovici (Alexandru Ioan Cuza University from Iasi, Romania)

Teacher leadership and school improvement reform in Morocco

Mohammed Elmeski (Head of the Government Office, Morocco)

Teacher leadership in China

Stephanie Xiao Liang (Hunan University of Technology and Business, China)

English Session C

Global Challenges in Education: Digital, Organizational, and Developmental Perspectives

교육의 글로벌 도전 과제: 디지털, 조직적, 그리고 발달적 관점

Chair: Lin Chenghua
(Zhejiang University, China)
(In-Person: Teacher Education Center 406 / Live Zoom: 263 168 2482)

Why Teachers Post? Digital ethnography of Teacher

Autthapon Prapasanobol (Live Zoom)
(National Taiwan Normal University, Taiwan)

Cargo Cult Schooling and Mimetic isomorphism: Understanding Taiwanese Schools and Policy Adoptions through Organization Theory

Richard McLawhorn (National Taiwan Normal University, Taiwan)

The Matthew Effect During the Covid-19 Pandemic: A phenomenological inquiry on technology exploration, learning, and acceptance among older teachers (50-60 years old) in Pampanga, Philippines

Kaneesha Dungca (University of Santo Tomas, The Philippines)

Research on the Problems and Countermeasures of Doctoral Training for the Needs of Strategic Emerging Industries: World Experience in Asia

Lin Chenghua, Lu Xinyu (Zhejiang University, China)

15:00
16:30

Korean Session C

Korean Qualitative Research as an Asian Discourse

아시아 담론으로서 한국의 질적연구

Chair: Jung-Hoon Jung
(Pusan National University, South Korea)
(In-Person: Teacher Education Center 504 /
Live Zoom: 785 069 9053)

Genealogy as an Educational Research Methodology:
Expanding into New Areas of Inquiry

계보학 연구방법의 활용: 새로운 탐구 영역으로의 확장

Seo-won Shin (Inje University, South Korea)

Postmodern Qualitative Research in Korea:
Methodological Inquiry and Critique

한국 포스트모던 질적 연구: 방법적 탐구와 비평

Jae-Hong Joo (Chinju National University of
Education, South Korea)

Narrative Inquiry in Korea: Challenges and Issues

한국 내러티브 탐구: 도전과 과제

Youngja Yang (Korean Institute for Curriculum
and Evaluation, South Korea)

Trends in Qualitative Document Analysis Research in
Korea

한국에서의 질적 문서분석 연구 동향

Yeonjung Ji (Yeonsei University, South Korea)

Genealogy as an Educational Research Methodology:
Expanding into New Areas of Inquiry

계보학 연구방법의 활용: 새로운 탐구 영역으로의 확장

Ju Young Yoo (Daegu National University of
Education, South Korea)

Korean Session D

The Professional Development of Teachers in the Jeonnam Education Support Team and Its Research Implications

전남 교육지원단 현장 교사들의
교사발달과 그 연구적 의미

Chair: Heejin Park (Maeon Elementary School,
South Korea)
(In-person: Teacher Education Center 604)

Analysis of Instructional Practices in Elementary
Schools

초등학교 교실과 수업 실행 양상 분석: 세 교사의
사례 비교를 중심으로

Heejin Park (Maeon Elementary School, South
Korea)

A Qualitative Case Study on the Collaborative
Curriculum Implementation Among Rural Schools

농촌지역 학교 간 공동 교육과정 운영에 대한
질적 사례 연구

Minyeong Song (Gokseong Jungang
Elementary School, South Korea)

Autoethnography of Experience in Professional
Learning Communities in Elementary Schools

초등학교 전문적학습공동체 참여 경험에 대한
자문화기술지

Youngsu Jang (Gwangyang Jungjin Elementary
School, South Korea)

Korean Session E

The Direction of Music Education and Instruction in South Korea

우리나라 음악과 교육 및 수업 방향

Chair: Dae Hyun Cho
(Gyeongsang National University, South Korea)
(In-person: Music Education Building)

Integrated Improvisation Encompassing Performance,
Composition, and Listening

연주, 창작, 감상을 아우르는 통합적 즉흥연주

De Chang Ju (Gwangju National University of
Education, South Korea)

Developing Teaching Strategies for Creative Music
Activities in Elementary Music Education

초등 음악교육 실용중심 창작활동 개발방안

Sumi Kwon (Korea National University of
Education, South Korea)

Strategies for Singing Lessons as Aesthetic Experiences

심미적 경험으로서의 가창 수업 방안

Gi-Su Kim (Chinju National University of
Education, South Korea)

16:30
18:00

English Session D

The History, Current State, Controversies, and Contributions of Qualitative Research in Educational Sciences Türkiye

교육학에서의 질적 연구: 터키의 역사, 현황, 논쟁 및 기여

Chair: Fatma Mizikaci
(Ankara University, Türkiye)
(Live Zoom: 621 058 6871)

Positioning Qualitative Research in Educational Sciences: Traditions and Reflections on Educational Research in Türkiye

ALİ YILDIRIM (Göteborg University, Sweden)

Publishing the Qualitative Research in Educational Sciences Türkiye

Ali Ersoy (Anadolu University, Türkiye)

Reflections and Place of Qualitative Research in Academia in Türkiye: Theses, Dissertations, Programs and Courses in Educational Sciences

Fatma Mizikaci (Ankara University, Türkiye)

My Experience as a Qualitative Researcher in Turkish Schools

FÜLYA SOĞUKSU (Ankara University, Türkiye)

English Session E

Advancing Sustainable and Inclusive Education in Northern Thailand

태국 북부의 지속 가능하고 포용적인 교육 증진

Chair: Omsin Jatuporn
(Chiang Mai University)
(Live Zoom: 767 444 9842)

The mobilization of ecological sustainability through school-community partnership in the northern provinces of Thailand

Piyachai Nakon (Chiang Mai University, Thailand)

The analysis of the implementation of environmental education for sustainable development in Thai education through ecopedagogical lens

Sirima Youngwan (Chiang Mai University, Thailand)

The practices of culturally responsive pedagogy for ethnic minority students in the northern province of Thailand

Omsin Jatuporn (Chiang Mai University, Thailand)

English Session F

Critical EdTech Studies

비판적 에듀테크 연구

Chair: Kyungmee, Lee
(Seoul National University)
(Live Zoom: 620 334 6009)

International landscape of critical discourses of EdTech: Insights drawn from published literature

Hee Young Kang, Sung Hee Lim
Kyungmee Lee (Seoul National University, South Korea)

(Re-)conceptualizing educational inequalities in digitalized Korea: Developing a conceptual framework
Youngdeuk Kim, Seungbeom, Kim
Kyungmee Lee (Seoul National University, South Korea)

ANT in EdTech Studies: (Methodological) Possibilities, Limitations, and Dangers

Baekhyeon Choi, Byungjoon, Yoo
Kyungmee, Lee (Seoul National University, South Korea)

Greener, smarter, the better? A critical read of the imagined educational future

Sejin, Lee (Kwangjang Elementary School)

Kyungmee, Lee (Seoul National University)



Workshop A (in Korean Language)

Understanding Four Research Paradigms for Educational Research and their Practical Strategies

교육 연구를 위한 네 가지 연구 패러다임과 그 실천적 전략 이해

Jae-Seong Jo (Gwangju National University of Education)

Young-Hwi Ryu (Gwangju National University of Education)

(In-Person: Teacher Education Center 504 / Live Zoom: 657 025 2600)

2nd Day

2024. 10. 19. (Saturday)

09:30
10:10

Keynote C

Possibilities, Limitations, and Future Directions of Limitations, and Future Directions of Forming Korean 'Teacher Theory'

한국 '교사 이론'의 가능성, 한계, 그리고 미래 방향

ByeongChan Kim
(Kyung Hee University, South Korea)

Host: Jung-Hoon Jung
(Pusan National University)
(In-Person: Main Auditorium(대강당) / Live Zoom: 657 025 2600)

10:10
10:50

Keynote D

Findings of the International Study of Teacher Leadership

국제 교사 리더십 연구

Charles Webber
(Mount Royal University, Canada)

Host: Jung-Hoon Jung
(Pusan National University)
(In-Person: Main Auditorium(대강당) / Live Zoom: 657 025 2600)

10:50
11:00

Q&A and Discussion

11:00
12:30

English Session G

South Asia as Method: understanding teachers' emotion and well-being in China

방법으로서의 남아시아: 중국에서 교사의 감정과 웰빙 이해

Chair: Hongzhi Zhang
(Monash University, Australia)
(Live Zoom: 263 168 2482)

Huan Song (Beijing Normal University, China)

Kwok Kuen Tsang (The Education University of Hong Kong, Hong Kong SAR)

Philip Chan (Monash University, Australia)

Ying Zhang (Purdue University, USA)

English Session H

Exploring Joseon Dynasty Self-Portraits and Essentialist Portraiture

조선시대 자화상과 본질주의 초상화 탐구

Chair: Youngcook Jun
(Suncheon National University)
(In-Person: Teacher Education Center 604)

Exploring the features of essentialist portraiture
Yongngsock Chang (Dandae elementary school, South Korea)

Youngcook Jun (Suncheon National University, South Korea)

Portraits of Kang Se-hwang and essentialist portraiture
Youngcook Jun (Suncheon National University, South Korea)

Self-portrait by Yun Du-seo and essentialist portraiture
Yongngsock Chang (Dandae elementary school, South Korea)

Korean Session F

Reconstruction of Teaching Practices of Elementary School Teachers in Gyeongnam

경남 초등학교사와 대학원생 중심의 자신의 훌륭한 수업에 대한 탐구

Chair: Ho-Cheol Lee
(Chinju National University of Education, South Korea)
(In-Person: Teacher Education Center 506)

Qualitative Research on Expanding the Base of School Sports through Collaborative Physical Education Classes with Questions: A Qualitative Study on Increasing Participation and Interest through the Reconstruction of Volleyball-type Games
질문으로 함께 만드는 체육 수업을 통한 학교스포츠 저변 확대 질적연구: 배구형 게임의 재구성성을 통한 참여도 및 흥미 상승 질적 연구

Sunghwan Park (Jinju National University of Education Affiliated Elementary School, South Korea)

A Study on Improving Basic Physical Strength Through Digital Coordination

디지털 코디네이션을 통한 기초 체력 향상 연구

Junho Choi (Jinju National University of Education Affiliated Elementary School, South Korea)

Experience in the operation of joint physical education curriculum in ultra-small elementary school
초소형 초등학교 공동 체육과 교육과정 운영경험

Jongmun Cheon (Jinju National University of Education Affiliated Elementary School, South Korea)

11:00
12:30

Korean Session G

Exploring Future-Oriented Education: Diverse Approaches to Learner Adaptation, Achievement Standards, and Pedagogical Knowledge

미래 교육을 향한 탐구: 학습자 적응, 성취 기준, 그리고 교수 지식의 다각적 접근

Chair: Bo-myung Ok
(Dankook University, South Korea)
(Live Zoom: 621 058 6871)

Life History Inquiry into the Process of Admission to Specialized High Schools and School Adaptation of Youths in Institutional Care

시설보호청소년의 특성화고등학교 진학과정과 학교생활 적응에 대한 생애사적 탐구

Jeong Im Choi (Pusan National University, South Korea)

Success and Survival Stories of Transfer Students: A Grounded Theory Analysis

편입생의 성공과 생존 이야기: 근거이론적 분석

Jeongmi Sim (Pusan National University, South Korea)

Developmental Direction of Future-Oriented Achievement Standards in the Elementary Integrated Curriculum

초등 통합교과 교육과정의 미래 지향적 성취기준 개발 방향 논의

Lee Chanhee (Korea National University of Education, South Korea)

Pre-service teachers' understanding on addition principle and multiplication principle of combinatorics

경우의 수에서 합의 법칙과 곱의 법칙에 관한 예비 수학교사의 이해

Bo-myung Ok (Dankook University, South Korea)

A Study on the Pedagogical Content Knowledge of Prospective Elementary Teachers Regarding Measurement Areas

측정 영역에 대한 초등 예비교사의 교수학적 내용 지식 분석 연구

Yunmin Kim (Chinju National University of Education, South Korea)

Korean Session H

Instructional Innovation in Elementary Math Education in Korea

한국 초등 수학 교수법 혁신

Chair: Hyunah Ryu
(Chinju National University of Education, South Korea)
(In-Person: Teacher Education Center 504)

Using AI-based chatbot to enhance preservice teachers' responsive teaching in elementary mathematics education

AI 기반 챗봇을 활용한 초등 수학교육에서 예비교사들의 반응적 교수 역량 강화

Sheunghuun Yeo (Daegu National University of Education, South Korea)

A Case Study on Place Value Partitioning Demonstrated by Third-Grade Elementary School Students in Multiplication

초등학교 3학년 학생이 곱셈에서 보이는 자릿값 분할에 관한 사례 연구

Jung Hoon Kim (Jwasam Elementary School, South Korea)

A study on the pedagogical content knowledge of mathematics possessed by elementary school pre-service teachers - focusing on area and pi

초등 예비교사가 지닌 수학 교수학적 내용 지식 탐구: 넓이, 원주율 중심으로

Yun Min Kim (Chinju National University of Education, South Korea)

12:30
13:30

Lunch Break

13:30

15:00

English Session I

South Korea as Method: Korean Education as Postcolonial/Post-Oriental Discourse

방법으로서의 한국: 탈식민주의/탈오리엔탈리즘 담론으로서의 한국 교육

Chair: Percy Lai Yin Kwok
(The Education University of Hong Kong, China)
(Live Zoom: 657 025 2600)

South Korea as Method: Korean Education as Postcolonial/Post-Oriental Discourse

Young Chun Kim (Chinju National University of Education, South Korea)

Jung-Hoon Jung (Pusan National University, South Korea)

Envisioning Post-Oriental Education: Reconstructing East Asian Educational History and Discourse Beyond Western-Centrism

Yanyi Wu, Chenghua Lin (Zhejiang University, Hangzhou, China)

Fluidizing the 'South Korea as Method' Praxis in Reshaping Post-Colonial / Post-Oriental Educational and Social Studies

Percy Lai Yin Kwok (The Education University of Hong Kong, China)

K-Dance as an Emerging Discourse for Worldwide Physical Education and Dance Studies: Evolution, Practices, and Nomadic Significances

Hyeyoun Park (Seoul National University, South Korea)

Teachers as Postcolonial Intellectuals: Teachers' Strivings for Decolonizing History Curriculum in South Korea

Geena Kim (Hongik University, South Korea)

Jiyoung Kang (Sungshin Women's University, South Korea)

Indigenous professional standards of South Korean elementary school teachers: A qualitative case study

Jae-yun Kim (Korea National University of Education, South Korea)

Dong-sung Lee (Jeonju National University of Education, South Korea)

Seongho Choi (University of Wisconsin-Madison, USA)

Korean Session I

The Lives and Experiences of Korean Teachers as Researchers

교육연구자로서 한국 교사들의 삶과 경험

Chair: Jae-seong Jo
(Gwangju National University of Education, South Korea)
(Live Zoom: 785 069 9053)

A Life History Research on the Life and Identity Issues of Korean Teachers as Education Researchers

교육연구자로서 한국 교사의 삶과 정체성 문제에 관한 생애사적 탐구

Junho Lee (Jaeseok Elementary School, South Korea)

The Life of a Researcher Preparing for the Teacher Certification Exam

임용시험을 준비하는 연구자의 삶

Yeosun Yun (Pohang Yongsan Elementary School, South Korea)

Reflective Practice of Teacher Researchers

교사 연구자의 반성적 성찰 경험

Gihong Bang (Dongjin Elementary School, South Korea)

A Life History on the Experience of an Elderly Female Elementary School Teacher

한 초등학교 노년기 여교사의 교직 경험에 관한 생애사 연구

Eunha Shin (Jeonju National University of Education, South Korea)

13:30
15:00

Korean Session J

Book Essay Competition for Students and Current Teachers: K-Education: How Korean Students, Inspired by BTS, Reached Global Excellence

K-에듀케이션: BTS의 한국 학생들 어떻게 세계 1등이 되었나?: 전국 교육대학교 학생과 현직교사 북에세이 경연 대회

Chair: Inhwa Im
(Chinju National University of Education, South Korea)
(In-Person: Teacher Education Center 406)

Reviewers' General Comments

Je Un Noh

심사자 총평 (Chinju National University of Education, South Korea)

Presentation of Awards

시상

Presentation of 1st, 2nd, 3rd Place Winners

1등, 2등, 3등 수상자 감상문 발표

Korean Session K

Korean Church and Qualitative Research

한국교회와 질적연구

Chair: Hyun Chul Lee
(Kosin University, South Korea)
(In-Person: Teacher Education Center 604)

A Suggestion for Studying the Settlement Process of New Believers in Small to Mid-Sized Churches Using Narrative Inquiry

내러티브 탐구(Narrative Inquiry)를 활용한 중소형교회 내 새 신자 정착과정 연구설계 제안
Taekyung Song (Sansung Church, South Korea)

A Qualitative Study on Support Strategies for Christian Parents in Faith Education of Young Children (Ages 5-7): Centered on Biblical Creationism
크리스찬 부모를 위한 자녀신앙교육 지원방안의 질적연구(유아기5~7세 부모 대상의 성경적 창조론 중심으로)

Eunae Ha (Kimhae Jein Church, South Korea)

The Applicability of Mixed Methods Research (MMR) for Enhancing Programs at Migrant Support Centers in Korea

국내 이주민지원센터 프로그램 고도화를 위한 MMR(mixed methods research)의 적용 가능성
Hyun Chul Lee, Aaron Bae (Kosin University, South Korea)

Yohan Lee (Kimhae Immigrants House)

Korean Session L

Social Studies Education in Response to Societal Changes

사회변화에 부응하는 사회과교육

Dong-Min Lee
(Chinju National University of Education, South Korea)
(In-Person: Teacher Education Center 506)

The Meaning and Possibilities of Geography-Narrative-Based World History Instruction by Preservice Elementary Teachers

예비초등교사의 지리 내러티브 기반 세계사 수업의 의미와 가능성

Dong-Min Lee (Chinju National University of Education, South Korea)

Exploring Practical Approaches to Environmental Education in Elementary Schools: Focusing on the Case of the Neulbom Program

초등학교 환경교육의 실제 모색: 늘봄 프로그램 구성 사례를 중심으로

Ahyun Kim
(Hamyang Anui Elementary School, South Korea)

Yeongdan Min (Geochang Sinwon Elementary School, South Korea)

Heyrim Lee (Jinju Micheon Elementary School, South Korea)

Dong-Min Lee (Chinju National University of Education, South Korea)

13:30

15:00

Korean Session M

The Professional Development of Elementary School Teachers and Autoethnography

초등학교 교사들의 전문성 발달과 자문화기술지

Chair: Dong-Sung Lee
(Jeonju National University of Education, South Korea)
(In-person: Teacher Education Center 504)

Surviving as an Autoethnographic Researcher in Korean Educational Academia: The Challenge of Quiet Writing and the Continuity of Self-Exposure

한국 교육학계에서 자문화기술지 연구자로 살아남기: 조용한 저술에 대한 도전과 자기 노출의 연속
Jae-yun Kim (Korea National University of Education, South Korea)

An Autoethnography on the School-Based Financial Education Experience

초등학교 교사의 학교기반 금융 교수 경험에 대한 자문화기술지

Sanghyun Lee (Jeonju National University of Education, South Korea)

An Autoethnography on the Experience of a Grade-Level Head Teacher in an Elementary School

초등학교 학년부장 수행 경험에 대한 자문화기술지
Dongyun Lee (Jeonju National University of Education, South Korea))

15:00

16:30

Korean Session N

New Teachers Don't Cry: The Professional Development and Dilemmas of Beginning Teachers in Gyeongnam-A Life History Approach

초임교사는 울지 않는다: 경남 초임교사의 전문성 발달과 딜레마 생애사

Chair: Junho Lee
(Jaeseok Elementary School, South Korea)
(In-Person: Teacher Education Center 406)

The Personal and School Lives of Teachers: Interactions with the Educational Community

교사의 삶과 학교생활: 교육공동체와의 관계

Yeosun Yun (Pohang Yongsan Elementary School, South Korea)

A Qualitative Case Study on School Adaptation of MZ Generation Teachers

MZ교사의 학교 적응에 관한 질적사례연구

Gihong Bang (Dongjin Elementary School, South Korea)

A Case Study on Classroom Management of Beginning Teachers

초임교사의 학급경영의 실제적 사례 연구 - 도전적 과제와 극복 방안을 중심으로

Jaehee Yun (Sungbok Elementary School, South Korea)

Shaken Podium, Shifting Perspectives: The Impact of the 2023 Public Education Normalization Movement on the Lives of Novice Teachers

흔들리는 교단, 변화하는 시선: 2023년 공교육 정상화 운동이 초임교사의 삶에 미친 영향

Usick Jung (Jaesong Elementary School, South Korea)

Adaptation process and dilemmas of Korean first year elementary teachers

초임교사의 적응과정과 딜레마

Suhyeon Lee (Gyeryong Elementary School, South Korea)

15:00
16:30

Korean Session O

Integrated Curriculum Studies

통합 교육과정 연구

Chair: Youngki Hong (Chinju National University of Education, South Korea)
(In-Person: Teacher Education Center 604)

Challenges and limitations of integrated subject

통합교과의 도전과 제약

Taejoong Sheen (Seoul Songjeong Elementary School, South Korea)

Exploring the Complementary Development Relationship between Integrated Subjects and Teachers' Curriculum Expertise
통합교과와 교사의 교육과정 전문성 간의 상보적 발전 관계 탐색

Sungyeol You (Bareun Elementary School, South Korea)

Developmental Direction of Future-Oriented Achievement Standards in Elementary Integrated Curriculum
초등 통합교과 교육과정의 미래 지향적 성취기준 개발 방향 논의

Changee Lee (Korea National University of Education, South Korea)

Exploring How Teachers Use Textbooks: Focusing on Integrated Subjects Textbooks

교사가 교과서를 사용하는 방식 탐색:
초등통합교과 교과서를 중심으로

Bosun Min (Korea National University of Education, South Korea)

Autobiographical Research: An Elementary Teacher's Curriculum Literacy Development

한 초등교사의 교육과정 문해력에 대한 자서전적 연구

Hyojun Yang (Korea National University of Education, South Korea)

Integrated operation of the integrated curriculum and educational program

통합교과와 교육과정의 통합적 운영

Youngki Hong (Chinju National University of Education, South Korea)

Korean Session P

Qualitative Research Methodologies in Korean History Education

한국 역사교육과 질적연구방법

Chair: Suyeon Song (Sincheon Highschool, South Korea)
(Live Zoom: 263 168 2482)

Korean History Education and Qualitative Research - A qualitative study of History educators' Expertise and Changes in History Teaching according to the IB curriculum

학생들의 IB교육과정 경험에 대한 내러티브 탐구
Sunhee Jung (Ewha Womans University, South Korea)

The Agency of Instructor in a History Education Program at the Museum

박물관 역사교육 프로그램 담당 교육강사의 행위자성
Eunji Park (Korean University, South Korea)

A Qualitative Study of History Teachers' Curriculum Expertise

역사교사의 교육과정 전문성에 관한 질적 연구
Suyeon Song (Shincheon Highschool, South Korea)

Korean Session Q

Understanding 2022 Revised Curriculum through Key Concepts

키워드로 잡는 2022개정 교육과정

Chair: Jinsun Kim (Hanyang Education Office, South Korea)
(In-Person: Teacher Education Center 506)

Analysis of the characteristics of the 2022 revised education curriculum

2022 개정 교육과정의 특징 분석

Hyunwoo Kim (Tongyeong Jaeseok Elementary School, South Korea)

Introduction and Current Status of Autonomous School Hours

학교자유시간의 도입과 현황 분석

Jinyeop Ok (Hapseong Elementary School, South Korea)

Restructuring of Achievement Standards, Practice of Deep Learning

성취기준 재구조화, 깊이 있는 학습의 실천

Jieun Lee (Jangju Elementary School, South Korea)

Student Agency and Teacher Curriculum

학생 주도성과 교사 교육과정

Boyuun Kim (Daejin Elementary School, South Korea)

15:00

16:30

Korean Session R

Qualitative Case Study for Exploring Future Education: Innovative Future Education Major in Jeonju National University of Education
미래교육의 탐구를 위한 질적 사례연구: 전주교대 혁신미래교육 전공

Chair: Dong-Sung Lee (Jeonju National University of Education, South Korea)
(In-person: Teacher Education Center 504)

A Qualitative Case Study on Teaching Experiences in Small Rural Elementary Schools
농촌동 소규모 초등학교 교사들의 교수경험에 대한 질적 사례연구
Moonhee Kim (Jeonju National University of Education, South Korea)

Qualitative Case Study on Opening Experiences of Staff at Newly Established Kindergartens
신설유치원 교직원들의 개원 경험에 대한 질적 사례연구
Soyeon Kim (Jeonju National University of Education, South Korea)

A Qualitative Case Study on Teaching Experiences of Upper-Grade Elementary School Teachers
초등학교 고학년 교사들의 교수 경험에 대한 질적 사례연구
Dajeong Yun (Jeonju National University of Education, South Korea)

Curriculum Development and Implementation for Digital Citizenship for First-Grade Elementary Students
디지털 시민성 함양을 위한 초등학교 1학년 교육과정 개발 및 실행
Songee Choi (Jeonju National University of Education, South Korea)

English Session J [Book Talk]

South Korean Education and Learning Excellence as Hallyu: Ethnographic Understandings of a Nation's Academic Success

Chair: Youngcook, Jun
(Sunchon National University, South Korea)
(Live Zoom: 621 058 6871)

Pushing Back the Western-centric Epistemicide: Towards a Different Way of Thinking about Education in East Asia
Jifan Ren (University of Strathclyde)

Evolution of Shadow Education Research, Dynamics and Future Directions
Li Jun (The University of Hong Kong)

Curriculum and academic achievement: learnings from South Korea
Karen Dooley (Queensland University of Technology)

Supporting Neurodiversity in our Schools
Tim Carlson (The University of Calgary)

16:30

18:30

Workshop B (in Korean Language)

Various Approaches to Understanding and Practice of Multicultural/Multicultural Education Research

다문화/다문화 교육 연구의 이해와 실천의 다양한 접근

Jaehong Joo
(Chinju National University of Education)
(In-Person: Teacher Education Center 504 /
Live Zoom: 767 444 9842)

Workshop C (in Korean Language)

Embracing and Nurturing the Lives of Teachers through Life History Research

생애사 연구를 통한 교사 삶의 이해와 성찰

Dong-Sung Lee
(Jeonju National University of Education)
(In-Person: Teacher Education Center 506 /
Live Zoom: 620 334 6009)

Registration

등록안내

Instruction for Registration (유의사항)

1. Sessions are held in person or via Zoom. Before registering, please check whether session is in person or on Zoom.
2. Workshop can be canceled if the registration number is under 10.

Registration Fee (등록비)

Professor, Researcher, & Practitioner (교수, 연구자, 일반): USD 100 (KRW 100,000)

Graduate Student (대학원생): USD 70 (KRW 70,000)

Workshop Registration Fee (워크숍 등록비)

워크숍 등록비 면제: 진주교육대학교 학부생 & 교육대학원생, 진주교육대학교 부설초 교사 및 진주교육대학교 교수

	1 workshop	2 workshops
Conference Registrant 학술대회 등록자	USD 20 (KRW 20,000)	USD 40 (KRW 40,000)
Conference Non-Registrant 학술대회 미등록자	USD 30 (KRW 30,000)	USD 50 (KRW 50,000)

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등록 및 등록 취소는 10월 13일까지 가능합니다.

Asian Qualitative Inquiry Journal

Volume 3. Issue 1.

★★★★★

Table of Contents

1. Research Trend Analysis on African Primary Education Innovation Using Network Text Analysis
- Fedy S. Magidanga, John N. Mlyahilu, & Younghwan Kim
2. Sharing Cultural Experiences and Performing through Dancing in Philippines and Korea
- Youngcook Jun
3. Exploring the Identity of First and Second-Generation Bengali Diaspora in the United States - A Personal Account
- Nalanda Roy, & Yashaswini Bhowmick
4. A Bold Challenge in Wilderness and Wasteland Applicability of Qualitative Approach for Research on Korean Churches
- Hyunchul Lee
5. Reconsidering Curriculum Theory and the Way of Doing Education in China: Applying Paraskeva's Itinerant Curriculum Theory (ICT)
- Jifan Ren

BOOK REVIEW

6. Book Review: Transcultural Humanities in South Asia: Critical Essays on Literature and Culture
- Jung-Hoon Jung, & Yeosun Yun

Call for Papers

Asian Qualitative Inquiry Journal

2024 Volume 3 Issue 2

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